EduCare®

Child Protection in Education

This programme will provide a thorough insight into child protection in educational settings, covering the essential facts which contribute to the health and welfare of children and young people. At EduCare we ensure that all of our training programmes are written and endorsed by experts. This programme is accredited by Kidscape and Family Lives, leading experts in child protection.





Key features

- Level 2 programme (as graded against the nationally accepted levels and equivalent to GCSE grades A* - C).
- Five modules with multiple choice questionnaires.
- Five CPD hours with a personalised downloadable certificate.
- Certificate accredited by Kidscape and Family Lives.
- 70% pass mark.
- Optional narration of each module for accessibility.
- Additional resources for further learning and printable modules for future reference.
- Accredited by Secured by Design and meets national Police approved standards.

Programme objectives

This programme's purpose is to raise awareness of abuse, neglect and other harms, recognise early signs that might indicate a problem, and how to take appropriate action.

- 1. Understand what forms child abuse can take and the effects it can have.
- 2. Understand radicalisation, extremism and the Prevent duty.
- 3. Recognise signs that may mean a child is suffering abuse and how to respond if a child confides in you.
- 4. Understand processes for reporting abuse.
- 5. Know the child protection system.
- 6. Identify good practice guidelines.



Target audience



Module content:

1. Child Development

- What a child needs to develop.
- The different stages of child development.
- Negative influences on a child's development.

2. Forms of Child Abuse

- Different forms of child abuse.
- The effects of child abuse.
- The myths surrounding child abuse.

3. Recognising and Responding to Abuse

- The signs that may mean a child is suffering abuse.
- How to respond if a child confides in you.
- If you have concerns about a child's welfare.

4. Reporting Abuse and the Child **Protection System**

- How you should report abuse.
- What happens after you have reported your concerns.

5. Good Practice

- What you and your organisation can do.
- Good practice guidelines.

Why people choose us?

This information was very new to me. It has opened my eyes and given me insight into things I always took for granted. It was very useful and informative and comes at an opportune moment for me since I am just starting at a Secondary School.

Roselina Harris, Staff Officer of St. John Association, Sacred Sports Foundation Inc.



The online nature of the service makes it a most accessible and cost-effective training model for the full range of professionals who support children and young people in a variety of settings.

Yvonne Richards, Training and Development Manager, Kidscape





















